The University-Wide Distance Learning is to be Extended to the End of the Semester

- 1. Distance learning should be conducted for all courses in the university till the end of the semester (June 17).
- For courses such as in-person experimental courses, hands-on courses, physical education and service learning, instructors are advised to guide students to conduct self-learning by specifying reading materials, uploading relevant reference videos, or guiding students to complete study sheets/ homework and submit them online, etc.
- 3. Depending on the epidemic situation, fairness of the test and the opinions of students, the final exams can be carried out by taking on-site exams, adopting online multi-assessments (online tests or written/oral reports, etc.) or canceling the final exams (adjusting the semester grading percentage).
 - If on-site exams are conducted, attention should be paid to the ventilation of the classrooms, and appropriate distances between students should be maintained. Separating students into different classrooms can also be considered.
 - If students are unable to take the final exam due to the epidemic prevention leave, a make-up exam mechanism should be established or other flexible measures should be provided to protect the rights of students.
 - If the assessment method in the original course syllabus is to be adjusted, students should be informed in advance and a consensus between the instructor and students should be reached.
- 4. Based on research needs, after considering the density of personnel in the laboratory and environmental safety, graduate students are allowed to enter the laboratory to conduct the research work under the circumstance of the agreement of the advisor.

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Suggestions for Remote Teaching

Class Attendance 1.Online Roll Call: May apply real-time feedback tools, such as Sli.do or Zuvio. 2.E-Learning Platform: May apply the existing functions for book-keeping attendance or homework status, for scheduled discussions, or for limited-time feedbacks. 1.Use written reports or extra homework as substitutes. 2.Apply built-in online exam functions by eeclass or elearn. 3.Online real-time monitoring (invigilation). Via e-Learning platform. Oral Presentation Both online and offline (recorded presentation uploaded to e-Learning platform) are possible. Both online and offline (students send recorded videos for comments) are possible. Final Project Presentations Via posters, live broadcasts, or recorded videos.	
Tests or Exams 2.Apply built-in online exam functions by eeclass or eLearn. 3.Online real-time monitoring (invigilation). Wia e-Learning platform. Oral Presentation Both online and offline (recorded presentation uploaded to e-Learning platform) are possible. Demonstrations or Practices Both online and offline (students send recorded videos for comments) are possible. Final Project Presentations Via posters, live broadcasts, or recorded videos.	 May apply real-time feedback tools, such as Sli.do or Zuvio. 2.E-Learning Platform: May apply the existing functions for book-keeping attendance or homework status, for scheduled
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